

## PERSON SPECIFICATION: LEARNING OFFICER (Mat Cover)

	<u>Essential</u>	<u>Desirable</u>	<u>Method of Assessment</u>
<b>Experience</b>	<p>Experience of teaching Primary aged children in a school or heritage environment</p> <p>Experience of planning, developing and leading educational sessions</p>	<p>Experience of teaching secondary aged children 12-15</p> <p>Experience of teaching Early Years</p> <p>Experience of working or volunteering at a Museum, Gallery or Heritage site</p> <p>Experience of working with volunteers</p> <p>Experience of community / outreach delivery</p>	<p>Application</p> <p>Presentation</p>
<b>Skills</b>	<p>Ability to manage time in a busy and flexible environment</p> <p>Ability to engage with people from all walks of life and with varying life experiences</p>	<p>Ability to manage administrative tasks effectively including the basic use of excel</p>	<p>?</p>
<b>Knowledge</b>	<p>Understanding of the Primary Curriculum</p> <p>Understanding of the formal education system in the UK</p> <p>Understanding challenges facing schools in deprived areas both rural and urban</p> <p>An interest in the holistic nature of education</p> <p>understanding the environment both within school and beyond.</p>	<p>Understanding of and interest in best practice in education</p> <p>An understanding of how venues can work effectively with 'hard to reach' audiences making them feel valued and welcome</p>	<p>Application</p> <p>Interview</p>

<b>Qualifications</b>	PGCE or similar teaching qualification	Experience of delivering Forest School programmes	Application Evidence of Certificates
<b>Personal Attributes</b>	Ability to work as part of a team Desire to put the needs of children and young people at the heart of education A collaborative approach to working on projects with many stakeholders	Ability to cope with change in an organisation reaching an exciting point in its development. Willingness to get involved with multiple work streams	Interview
<b>Behaviours</b>	Demonstrate kindness Act with integrity Build and nurture relations Shows respect for all Leads by example		Throughout Process